





SPaG: Capital Letters for Names: Days of the Week

<p>Aim: To be able to use capital letters for names. I can use capital letters for the days of the week.</p>	<p>Prior Learning: It will be helpful if children know the uppercase alphabet (letter name and formation). I would also be helpful if the children knew the days of the week in order (Maths cross-curricular link).</p>	<p>Resources: Lesson Pack</p>
<p>Success Criteria: I know that names are important and they need a capital letter. I can use capital letters for the days of the week.</p>	<p>Key/New Words: Capital letter, name, important, days of the week.</p>	<p>Preparation: Differentiated Capital Letters for Names (Days of the Week) Activity Sheet as required. Days of the Week Editing Text Activity Sheet per child.</p>

	<p>Introductory Activity: Capital Letters for Names Sing the days of the week (to the Addam's Family Tune - "Days of the week, 'clap' 'clap'") Explain that these are names too. They are the names of the days. <i>Can the children remember that names need a capital letter?</i> Say the days of the week in order to your partner.</p>
	<p>Independent Focused Activity: Days of the Week Look at the spelling of the days of the week on the Presentation. Look at the pattern (all end in 'day'). Break down the tricky spelling of Wed-nes-day. Children to complete differentiated Capital Letters for Names (Days of the week) Activity Sheet.</p>
	<p>Review Activity: Capital Letters for Names Look at the sentences on the Presentation. <i>Can the children work out what is missing?</i> Talk to your partner. Teacher to take children's answers and reveal the answers on the Presentation.</p>

	<p>Consolidation Activity: Editing Text Children to complete differentiated Days of the Week Editing Text Activity Sheet. Children to read the paragraph and adjust the capital letters accordingly. LA children to be supported with the reading.</p>
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	<p>Assessment/Application Activity: Use the quiz in the Presentation as a whole class quiz. Children to write their answers on a whiteboard and hold up.</p>
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